

Foundation Programme
in Literacy, Numeracy and Skills
(FPLNS)

हिंदी
HINDI

GRADE 7

Educator's Guidelines

Theme 5: Music and Entertainment
Instruments

MAHATMA GANDHI INSTITUTE
under the aegis of
MINISTRY OF EDUCATION AND HUMAN RESOURCE
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Table of content

Guide to Educators	ii
Activity 1: Listen and repeat the song.....	1
Activity 2: Identify, spell and read.....	2
Activity 3: Cut and paste.....	3-6
Activity 4: Spell and trace the words.....	7
Activity 5: Read and copy the words.....	8
Activity 6: Matching.....	9
Activity 7: Word decoding	10
Activity 8: Word formation.....	11
Activity 9: Choose the correct syllable.....	12
Activity 10: Fill in the blanks.....	13
Activity 11: Encircle and write the word.....	14
Activity 12: Tick the word.....	15
Activity 13: Write the correct word.....	16
Activity 14: Dot-to-dot drawing and colouring.....	17
Activity 15: Word search puzzle.....	18
Activity 16: Picture description and oral questions.....	19-20



Guide to Educators

Learning Outcomes

- Recognise different musical instruments (Flute / veena / dholak / guitar / jhaal and tabla).
- Understand the basic words related to music and entertainment.
- Read simple sentences with correct pronunciation and intonation.
- Produce simple sentences correctly.

Additional Resources

- Use pictures, flashcards and videos to illustrate each musical instrument.
- Create a visual chart and vocabulary words to display in the classroom.

Portfolio Assessment

- Skills-based assessments.

Activities

- Listen and repeat.
- Identify, spell and read.
- Cut and paste.
- Spell and trace the words.
- Read and copy the words.
- Matching.
- Word decoding.
- Word formation.
- Choose the correct alphabets.
- Fill in the blanks.
- Choose and write the correct word.
- Tick the correct words.
- Write the correct word.
- Dot to dot drawing and colouring.
- Word search puzzle.
- Picture description and oral questions.

Activity 1: Listen and repeat the song.

Listening and Singing Activities:

The Educator:

- reads the lyrics aloud.
- plays the song.

The students listen and repeat the song.

The Educator introduces the following action verbs:

- To sing: गाना
- To dance: नाचना

नानी तेरी मोरनी को मोर ले गए,
बाकी जो बचा था काले चोर ले गए (2)
खाके-पीके,मोटे-होके चोर बैठे रेल में,
चोरों वाला डिब्बा कटकर पहुँचा सीधा जेल में (2)

Clap your hands

ताली बजाओ

जब तुम खुश हो, तो बजाओ तालियाँ (2)

जब तुम खुश हो, तो बताओ, सारी दुनिया को दिखाओ।

जब तुम खुश हो, तो बजाओ तालियाँ।

The Educator may access the audio-visual version of the above poem/song through these links:

<https://.youtu.be/.k8s-N7V131FQ?>

<https://youtube.com/watch?> Clap your hands

Activity 2: Identify, spell and read.

Reading and Speaking Activities:

The Educator reads the words aloud.

The students:

- identify the words through pictures.
- spell and read aloud the name of each musical instrument.



बाँसुरी



वीणा



तबला



ढोलक



मंजीरा



गिटार

Activity 3: Cut and paste.



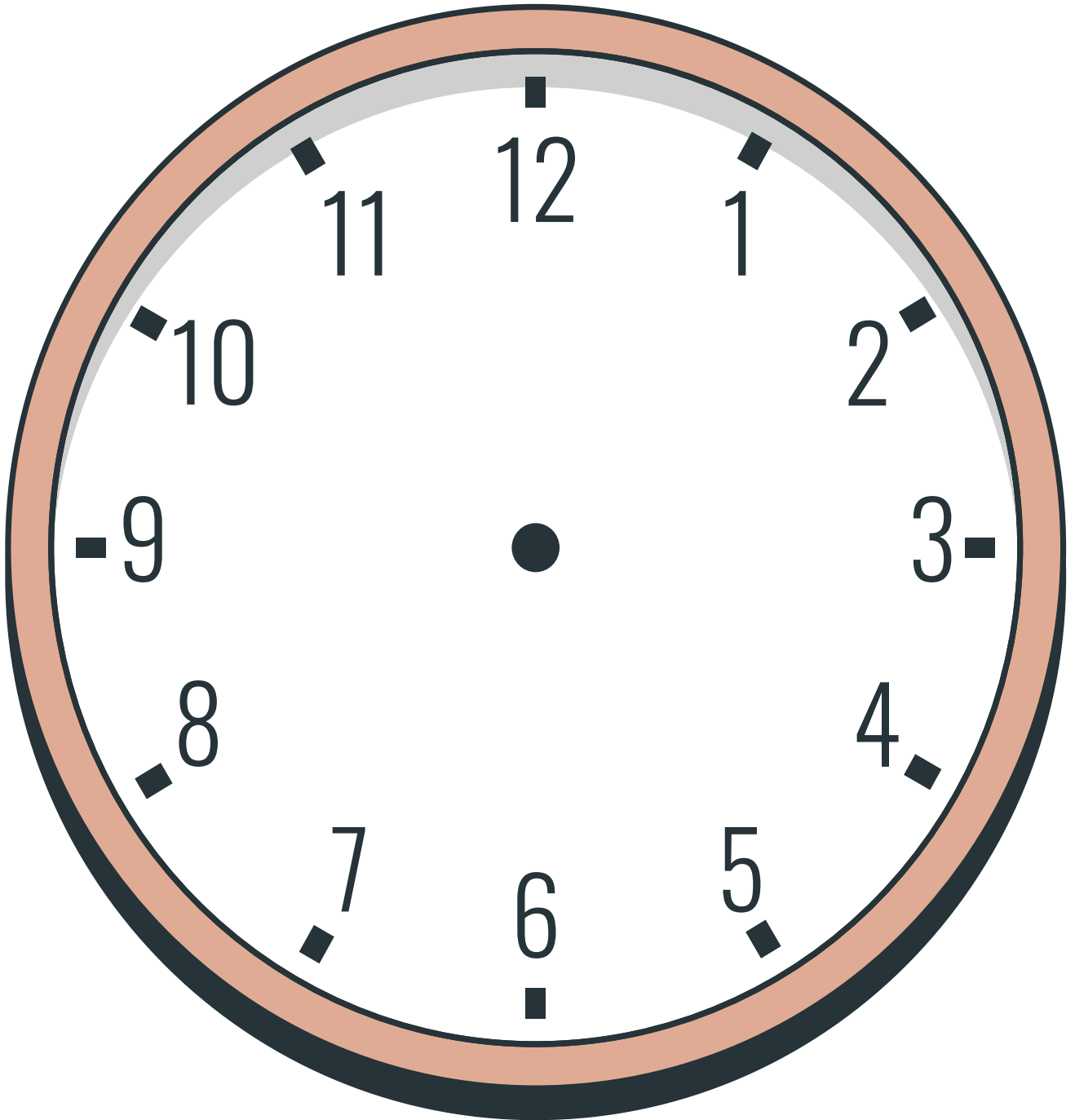
Reading and Hands-on Activities:

The students:

- study the table below under the guidance of the Educator.
- cut the pictures of the musical instruments from next page and paste them to the corresponding numbers on the clock on page after.

बाजा	संख्या
बाँसुरी	6
वीणा	2
तबला	10
मंजीरा	8
ढोलक	4
गिटार	12





Activity 4: Spell and trace the words.



Reading and Writing Activities:

The Educator spells the words aloud.
The students read and trace the words.

बाँसुरी बाँसुरी बाँसुरी बाँसुरी बाँसुरी बाँसुरी

वीणा वीणा वीणा वीणा वीणा वीणा

तबला तबला तबला तबला तबला तबला

मंजीरा मंजीरा मंजीरा मंजीरा मंजीरा मंजीरा

ढोलक ढोलक ढोलक ढोलक ढोलक ढोलक

गिटार गिटार गिटार गिटार गिटार गिटार

Activity 5: Read and copy the words.



Reading and Writing Activities:

The Educator reads the words aloud.

The students read and copy the words three times.

बाँसुरी

वीणा

तबला

मंजीरा

ढोलक

गिटार

Activity 6: Matching.

Reading Activity:

The students:

- match the pictures with corresponding words.
- read aloud the name of each musical instrument repeatedly under the guidance of the Educator.



बाँसुरी

गिटार

तबला

मंजीरा

ढोलक

वीणा

Activity 7: Word decoding.

Reading and Writing Activities:

The students:

- look at the pictures and read the words aloud under the guidance of the Educator.
- decode the given words and write the letters.



बाँसुरी → बाँ + सु + री



वीणा → +



तबला → + +



मंजीरा → + +



ढोलक → + +



गिटार → + +

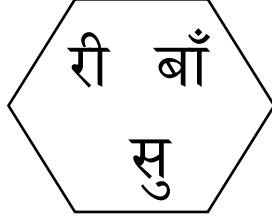
Activity 8: Word formation.

Reading and Writing Activities:

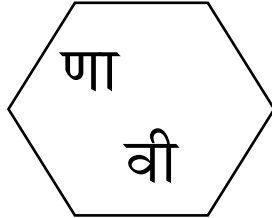
The students:

- pronounce the letters.
- rearrange the letters and write the correct word for each picture.
- read the words aloud.

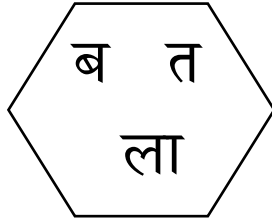
.....



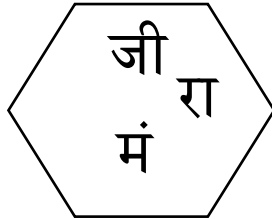
.....



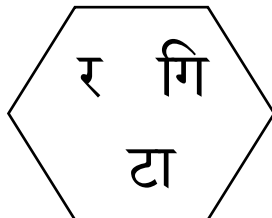
.....



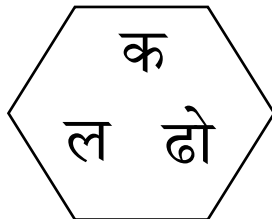
.....



.....



.....



Activity 10: Fill in the blanks.

Reading and Writing Activities:

The students look at the pictures and write the missing syllables in the blank space.



....सुरी



वी.....



तब



मंजी



गिट्टा



ढोल...

Activity 11: Encircle and write the word.

Reading and Writing Activities:

The Educator reads each sentence aloud.

The students:

- repeat the sentences.
- encircle the correct word from the brackets and write it in the blank space.

१. दादाजी बेचते हैं। (बाँसुरी, बासुरी, बाँसूरी)
२. यह रवि की है। (विणा, वीना, वीणा)
३. शैवी बजाती है। (तबला, तबेला, टबला)
४. सुहावी (गितर, गिटार, गीटर) साफ़ करती है।
५. पिताजी (मंजीरा, मजीर, मजीरा) बजाते हैं।
६. माँ (ढोलाक, ढोलक, दोलक) लाती है।

Activity 12: Tick the correct word.

Reading and Writing Activities:

The students tick the correct word corresponds to the picture and read aloud the word repeatedly.



तबला

बाँसुरी



वीणा

झाल



ढोलक

तबला



गिटार

सितार



ढोलक

वीणा



तबला

मंजीरा

Activity 13: Write the correct word.

Reading and Writing Activities:

The students:

- write the correct word that correspond to the picture.
- read aloud the sentences.

(वीणा, मंजीरा, बाँसुरी, गिटार, तबला, ढोलक)



यह है



यह है ।



यह है ।



यह है ।



यह है ।



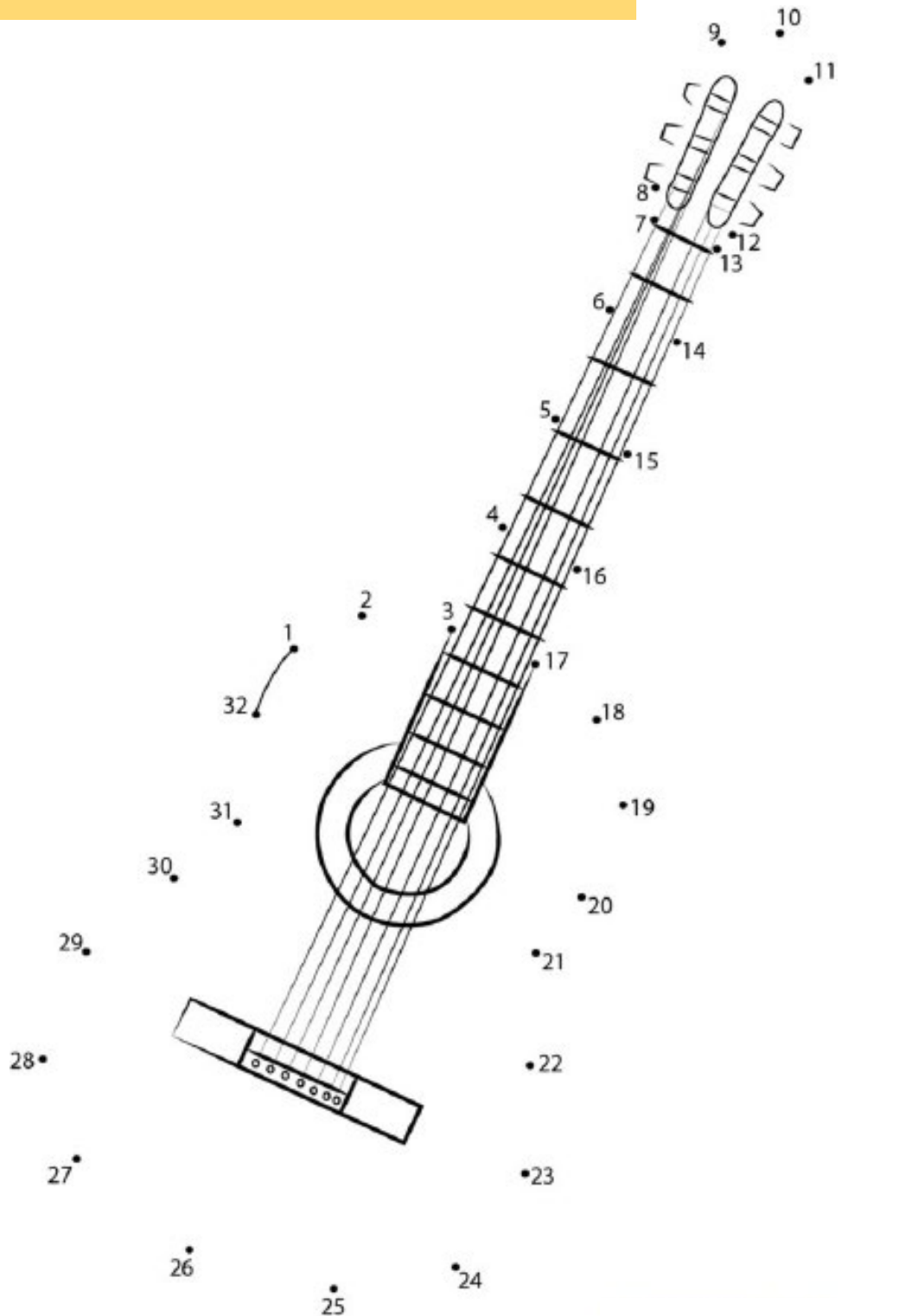
यह है ।

Activity 14: Dot-to-dot drawing and colouring.

Writing and Speaking Activities:

The students:

- join the dots and colour the picture.
- write the name of the musical instrument.
- form sentences orally.



Activity 15: Word Search Puzzle.

Reading and Writing Activities:

The Educator

- reads the given words aloud and the students repeat.

The students find the listed words hidden within the grid, the words can be found horizontally, vertically or diagonally.

(वीणा, गिटार, तबला, बाँसुरी, ढोलक, मंजीरा)

क	च	प	त	ब	ला	म	ग
र	मं	द	स	छ	व	न	घ
स	जी	ट	थ	फ	य	ठ	ब
ज	रा	श	प	य	ढो	ल	क
र	बाँ	ज़	त्र	ख	ध	भ	अ
टा	म	सु	इ	प	ज	वी	ऊ
गि	आ	प	री	ढ	क	द	णा

Activity 16: Picture description and oral questions.



Activity 16: Picture description and oral questions.

Listening and Speaking Activities:

The Educator:

- guides the students to observe the given picture.
- uses prompts to help the students to describe the picture.

१. हम कब विश्व संगीत दिवस मनाते हैं ?

२. इस चित्र में क्या-क्या है ?

३. कुछ बाजों के नाम बताइए !

४. आपको कौन-सा हिन्दी गाना अधिक पसंद है?

५. आप कौन-सा बाजा अधिक पसंद करते हैं ?

६. आपके विद्यालय में कौन-कौन से बाजे हैं ?